

CLIMART



INNOVATIVE METHODOLOGIES FOR LEARNING CLIMATE CHANGE THROUGH ART AND THEATRE

June 2020

Climate change affects us all - a certainty that is perceived more or less different communities.

In any case quick action is required. The young generation of today in particular is present in the media with this demand. Eurocube would like to use this zeal and is going to schools with a new project to promote knowledge and understanding of climate change on a global and local level.

The idea is to achieve a better understanding of climate change through art, specifically through theatre art. The consequences of climate change can already be felt and it is therefore particularly important to impart widely scientific background knowledge. The project, financed by Erasmus+, brings the topic directly to schools via new ways of mediation. Schools in four different countries in Europe will develop, rehearse and perform a play on the topic! As a second step Serbia, Spain, Italy and Germany will send the participating students with their knowledge and experience from the world of theater to Brussels, the center of political events in Europe, to present a public performance that can stimulate thoughts, empathy and action on climate change!

Everyone agrees: Theater can move emotionally and make it tangible. The artistic possibilities address all of the human senses and complement the purely cognitive communication of content.



International Meetings are part of the project to provide constant and lively exchange for the participants. These on-site meetings in various locations are not feasible due to the COVID-19 pandemic. It effected the procedure, but it didn't take away the motivation and excitement about the upcoming development of a theatre play on climate change – possibly including the new outlook on the word in times of worldwide pandemics in relation to climate change. The project is to be developed in collaboration with the schools. In addition there are communication channels, e.g. the project homepage, social media platforms such as Instagram and the school homepages.



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The project has already started and all participants met in February 2020 for a kick-off meeting in Jesi, Italy. The enthusiasm for the project and a high level of motivation was clearly noticeable also from the warmly welcoming of the Italian school Liceo Classico Vittorio Emanuele II.



Contact



E-MAIL

climart@eurocubesrl.eu



HOME PAGE

<http://www.climartproject.eu/>



FACEBOOK

<https://web.facebook.com/ClimArt-101444421458856/>



INSTAGRAM

<https://www.instagram.com/>

First Meeting

The first meeting in February took place in Jesi and was able to clarify some important questions. Which form of knowledge transfer can be carried out from all sides and who will take on which tasks in the course of the project phase of two years? Eurocube has previously worked extensively in the field of climate protection and supports all participants with a knowledge pact consisting of detailed and relevant information and facts about climate change. With this help, teachers can develop new methods to convey this knowledge to the students.

Intellectual Outputs

All in all there will be five intellectual outputs.

IO1: Climate Change Learning material

IO2: Theatrical Learning methodologies

IO3: Methodological guidelines for activation of thematic laboratories

IO4: Toolkit for transferring technical knowledge to the high school students

IO5: Thematic laboratories for theatrical performances

The IOs 1-2-3 will directly target the High School teachers, while IO4-5 will target the 100 students (25 from each High School) involved to the ClimART project as learners and performers of the demonstration activities during the project's lifecycle.

Eurocube already provided the climate change learning material (IO1) and the spanish NGO Cresol finished the IO2 for theatrical learning methodologies. Furthermore the spanish school (Instituto De Educacion Secundaria Botanic Cavanilles) is providing the methodological guidelines for activation of thematic laboratories (IO3). Some schools already started the conceptual work around theatre play to prepare the students for the project.

We will keep you informed about the progress of the project. Read our newsletter or find us on our homepage and social media platforms.

With climate-friendly greetings

Eurocube (Italy)

Cresol (Spain)

Instituto De Educación Secundaria Botanic Cavanilles (Spain)

Youth Club of municipality of Stara Pazova (Serbia)

SSŠ "Milos Crnjanski" (Serbia)

Liceo Statale Vittorio Emanuele II (Italy)

Sophie Brahe Community School (Germany)

